

Harker Heights Elementary
726 S. Ann Blvd.
Harker Heights, Texas 76548
254-336-2050
Students Today, Leaders Tomorrow!



2022-2023 Home-School Compact

What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State's high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents (to include guardians), families and students to share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families and staff. Our Site Based Decision Making Committee and our Parent Advisory Council meet several times a year to share ideas and work toward common goals. In the spring of each year, we hold a Title I meeting to review and revise this compact based on the school's academic goals and students' needs.

Building Partnerships

Harker Heights Elementary is committed to providing families with resources and opportunities for learning in order to assist parents and families in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Monthly Family Learning Nights
- Campus Pulse Council
- Parent Workshops – morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. You may request specific topics of interest as well.
- Parent Advisory Council
- Volunteering

If you would like to volunteer or observe in your child's classroom, please contact our campus at 254-336-2050.

Communication About Student Learning

Harker Heights Elementary is committed to frequent two-way meaningful communication with families about their children's learning. Some of the ways that we communicate include:

- Weekly homework folders
- Progress reports and report cards
- Current grade checks through Home Access Center
- SMORE Newsletters and updates on the school website

For questions about your child's progress, please contact the teacher by email or call 254-336-2050 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Campus Goals

1. By June 2023, we expect a 10% increase in PK-2nd grade reading and math as measured by CIRCLE and MAP.
2. By June 2023, we expect a 10% increase in Meets Standard in 3 - 5th reading and math as measured by STAAR and MAP

Our Reading Focus

- Beginning sounds and sight words
- Reading fluency and comprehension
- Vocabulary development
- Making text connections

Our Math Focus

- Number sense
- Problem solving
- Math computation

Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

TEACHER COMMITMENTS

To support student achievement goals, I will...

- Develop learning goals with students and send home materials to help parents support the learning goals at home.
- Involve students in daily reading activities and provide parents with resources to practice reading skills at home with their child.
- Share with parents the math problem solving strategies used in the classroom and send home at least one application problem a week.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with after-school activities that support their learning.

To support effective communication, I will...

- Review the home-school compact with parents at the initial parent teacher conference.
- Assist parents in understanding opportunities to volunteer and participate in their child's class.
- Initiate timely communication with parents when there is a concern regarding their child's progress, behavior, etc.
- Respond to emails, phone calls, notes in the agenda, etc.

Teacher Name: _____ Signature: _____ Date: _____

PARENT COMMITMENTS

To support student achievement goals, I will...

- Provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Read daily with my child and talk about what was read.
- Practice math facts/concepts with my child.
- Include my child in opportunities for real world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern.
- Review the weekly homework folder and other communication flyers sent home.
- Respond to emails, phone calls, notes in the agenda, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Parent Name: _____ Signature: _____ Date: _____

STUDENT COMMITMENT

To support achievement goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Practice math facts and concepts using flashcards, online tools, games, etc.
- Identify math in the world around me such as shapes, angles, money, etc.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I don't understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Student Name: _____ Signature: _____ Date: _____

Language translation of materials and documents shared with parents/guardian of students at Harker Heights Elementary will be made available upon request. All students and parents/families of students at Harker Heights Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. **Date of parent-teacher conference:** Fall- October 2022 and Spring- February 2023

114-95 Section 1116 (d) (2) (A)

Harker Heights Elementary keeps a copy of Campus Plan on file hardcopy and electronically for 7 years.

Each teacher is required to keep a log of all conferences that includes parent signatures and maintains the log in his/her files. Sign-in sheets from the parent/teacher conferences are turned in to an office secretary and documentation is maintained on file. By signing below, I certify that the information given in this form is true, complete and accurate. I am aware that district may conduct random validations; a copy of the documentation selected above must be available upon request.

Natalie Kirshner



August 30, 2022

Printed Name of Principal

Principal Signature

Date